



EBENEZER INSTITUTE OF LEARNING

Year in Review 2021

Seasons greeting to all our partners. The academic year has come to an end amid the new COVID variants. School closed on November 19 and will reopen on January 4, 2022. Managing the school during this period was challenging but attempts were made to maintain all prevailing health guidelines relating to COVID which proved to be costly and exceeded the normal school budget. Low self-esteem was observed among learners following the suspension of extramural activities which helps to enhance team work and leadership skills. One teacher was infected during the academic year with no impact on the classroom and returned to class after recovery.

Most learners struggled to adapt to the compressed school calendar designed by government as a result of the unexpected shut downs. Additional periods helped to ensure that academics did not suffer.

The school has maintained the feeding scheme for children coming from under privileged families.

Ebenezer is grateful for the support the school continues to receive from all partners despite the global economic challenges affecting all. God bless you all.

Staff update

Due to the covid-19 pandemic it

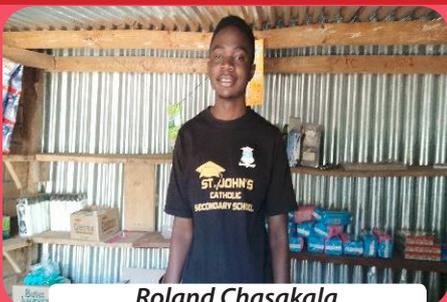
was challenging to recruit new permanent staff. The school hired temporary staff for 2021 academic year.

Despite the covid pandemic the school was privileged to receive a co-worker, Rebekka Fast from Germany. She is a qualified teacher and she is also assisting in the library.



Rebekka Fast with her students

Stories about Ebenezer Alumni



Roland Chasakala

Ebenezer class of 2016 wrote the Malawi School Certificate of Education examinations despite the 5 months shutdown from March to September 2020. Most of the students did not perform well and are repeating the class. However, there is one who

performed extremely well. Roland Chasakala scored 17 points. Most of the students who score between 6 and 20 points stand a chance to continue with tertiary education at the four constituent colleges within the university of Malawi. Roland has been

selected to study Environmental Social Sciences at the Lilongwe University of Agriculture and Natural Resources.

Another alumni Kettie Mwamadi joined Ebenezer in 2015 to repeat Grade 7. She sat for the Primary School Leaving Certificate examinations in 2016 and was selected to Nkhoma Community Day Secondary School. However, her foster parent, Nicole sent her to Kalibu International Academy, an upmarket school. She has written the IGCSE examinations and waiting for results.

At Kalibu her achievements include the following: best sports student in football and netball



Kettie Mwamadi

with 11 medals, hostel captain, class prefect and she was in the best class. Kettie is helping at Nicole's orphanage.

Infrastructure Developments 2021 Staff housing

In the year 2021 another single housing block was added. Despite



2021 Housing Project

COVID the school managed to construct 4 single houses which have been occupied by four teachers namely Elizabeth Mmasomwayera, Martha Nkhoma, Mophat Nyirongo and Faith Yassin. The teachers are grateful for moving into these modern houses which are within the school campus. Thank you to all who made this possible. May God bless you.



Newly Installed Solar Plant

Solar Project

Power outages are a thing of the past following the installation of the solar system at the school as

a backup to the normal electricity supply. This has resulted in the drop in our electricity bills. The panels can be seen on the

roof of the memorial hall.

Thank you to the partners that sponsored the project.

The school's infrastructure is in good condition but there is always need for maintenance works. Current maintenance needs include a new soak way for the oldest septic tank, gutters and other drainage systems which have been exposed to heat and a crack in one of the classrooms which was used as a store room.

Interesting stories



Children from Mchirawagaru Village

These children are brothers, sisters and cousins from one family in Mchirawagalu village. Their parents rotate in the respective homes to prepare meals which are shared upon their return from school. They walk for an hour to get to Ebenezer in rain or sunshine. Their parents are eager



to provide quality education for the children and support each other to ensure this is achieved.



Playing during breaktime

It is breaktime for the upper grades

and students enjoy their meals on the school ground which exposes them to direct sunlight although this becomes a challenge during the rainy season.



Alemekezeke Sendaluzi & Happy Dismass

Alemekezeke Sendaluzi and Happy Dismass are three-year-old boys in Reception class who travel for over an hour on a bicycle to and from school.

They endure the cold weather, rain and the long distance striving for quality education at Ebenezer.



Teacher Rabecca and her Learners

During the chilly winter days, learners converge outside the classroom before lessons in the morning looking for sunshine since it is very cold. In the picture we see a section of Kindergarten learners with their teacher Rabecca.



Nancy Positani

Nancy Positani, a Grade 4B student likes hands on activities. She has learned how to knit in the Expressive Arts class and was seen practicing whilst walking to school. Nancy enjoys needlework as well. She often collects pieces of material to make clothing for her doll. Unfortunately Nancy's face is covered under a mask!

Award Ceremonies



Graduating Students

We miss graduation ceremonies whereby the whole school used to showcase various skills in the respective classrooms. The graduation ceremonies have been replaced by certificate awarding ceremonies which is attended by the parents of the students in that class. In the picture, we see the Grade 7 Class and Kindergarten Class of 2021.

Partner visits

Covid 19 has disrupted visits by partners due to travel restrictions and quarantine periods. We miss the bonding, mentorship and sharing of expertise through workshops during the visits. It is our prayer that the Lord will show mercy and COVID will come to an end.



The Principal with Y-Malawi Visitors

Although covid disrupted, we were privileged to welcome a team from Y-Malawi? who supplied the school with some teaching resources. Thank you for sharing!!

What were our challenges during covid?

- Learner performance below average due to disruption of classes during shutdowns and lack of academic support at home.
- Shortage of teaching resources and other goods on the market due to boarder restrictions.
- Financial challenges due to extension of academic year as a result of shutdowns and high inflation rates.
- Low self esteem among learners due to suspension of extra-curricular activities.

Thank you, column

The Board of Directors, Management and staff in all categories extend their heartfelt appreciation for walking with us during this difficult period.

We wish you a.....

Merry Christmas

&

Prosperous New Year